

**COLLEGE AND CAREER ACCESS PATHWAYS  
PARTNERSHIP AGREEMENT**

**BETWEEN**

**LOS ANGELES COMMUNITY COLLEGE DISTRICT,**

**a community college district duly organized and existing under the laws**

**of the State of California**

**AND**

**Accelerated Schools**

**a school district duly organized and existing under the laws**

**of the State of California**

**DATED**

**July 5, 2023**

## **COLLEGE AND CAREER ACCESS PATHWAYS**

### **PARTNERSHIP AGREEMENT**

This College and Career Access Pathways Partnership Agreement (“Agreement”) is made as of the 5th day of July (“Commencement Date”), by and between the LOS ANGELES COMMUNITY COLLEGE DISTRICT, a community college district duly organized and existing under the laws of the State of California (“LACCD”), and Accelerated Schools, a school district duly organized and existing under the laws of the State of California (“Accelerated Schools”). LACCD and Accelerated Schools hereby agree as follows:

### **RECITALS**

- A. Assembly Bill 288, effective January 1, 2016, authorizes the governing board of a community college district to enter into a College and Career Access Pathways partnership with the governing board of a school district with the goal of developing seamless pathways from high school to community college for career technical education, preparation for transfer, improving high school graduation rates, or helping high school pupils achieve college and career readiness, for the purpose of offering or expanding dual enrollment opportunities for students who may not already be college bound or who are underrepresented in higher education.
- B. Assembly Bill 288 allows community college districts to enter into partnership agreements with high schools to outline the terms of the partnership and to establish protocols for information sharing, joint facilities use, and parental consent for high school pupils to enroll in community college courses.
- C. Assembly Bill 288 authorizes specified high school pupils to enroll in up to 15 units per term if those units are required for the pupils' partnership programs and would authorize a community college district to exempt special part-time and special full-time students taking up to a maximum of 15 units per term from specified fee requirements.

### **AGREEMENT:**

NOW, THEREFORE, in consideration of the foregoing recitals and the mutual covenants contained herein, and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties hereto agree as follows:

#### **1. Terms of the Partnership Agreement:**

**1.1. Term of the Agreement:** The term of this Agreement shall be three (3) years from the Commencement Date, unless sooner terminated as provided herein.

**1.2. Courses Offered Under this Agreement:** LACCD shall offer courses to Accelerated Schools high school students who are dual enrolled at both Accelerated Schools and LACCD. In the initial year of the Agreement, LACCD shall offer the courses on an Accelerated Schools campus. Accelerated Schools and LACCD may decide to offer classes at the community college in subsequent years within the term of this Agreement.

**1.3. Employer of Record:** All courses offered under this Agreement shall be taught by faculty employed by LACCD. LACCD shall be the employer of records for these faculty members and shall be responsible for all assignment monitoring and reporting obligations to the county office of education and under applicable federal teacher quality mandates, if any.

**1.4. Total Number of High School Student Served Per Year is projected to be:** 100

**1.5. Total Number of FTES Projected to be Claimed by LACCD Per Year:** 18

**1.6. Addendum:** The implementation of this Agreement will be accomplished by a specific Accelerated Schools high school (the "School") and a specific LACCD college (the "College") through an Addendum (referenced in section 2 below) that defines the details of the relationship between the School and the College. The terms and conditions of the Addendum shall not be inconsistent with the Agreement nor shall the Addendum purport to amend the Agreement in any form. The Addendum template is attached hereto as Attachment 1 to the Agreement. For ease of use the Addendum is in a fill-in-the-blank format. The Addendum must identify the source of funding to be used for textbooks and instructional materials. Representatives from LACCD and Accelerated Schools will review addendums collectively to determine which means were most effective in reducing costs.

**1.7. Apportionment:** Pursuant to Education Code Section 76004(s), LACCD shall request and receive state apportionment funding for all college courses offered under the AB 288 Agreement. Pursuant to Education Code Section 76004(r), Accelerated Schools shall not seek or receive a state allowance or apportionment funding for any instructional activity for which LACCD requests or receives state apportionment funding. This Agreement or any Addendum must not result in Accelerated Schools losing any amount of Average Daily Attendance (ADA). Any courses offered under this Agreement shall be offered at such times to ensure that Accelerated Schools students are scheduled to meet minimum day requirements (247 minutes in Accelerated Schools classes).

**1.8. Admission of Special Part-Time or Full-Time Students:** Accelerated Schools students who take college courses under this Agreement and Addendum shall be admitted to LACCD as special part-time or special full-time students pursuant to Education Code Section 76001, applicable regulations, and LACCD Board Rules.

**1.9. Unit Limit:** Pursuant to Education Code Section 76004(p), Accelerated Schools students admitted as special part-time students and taking courses under this Agreement, may enroll in up to a maximum of 15 units per term if: 1) the units constitute no more than four community college courses per term; 2) the units are part of an academic program under this Agreement; and 3) the units are part of an academic program that is designed to award students both a high school diploma and an associate degree or a certificate or credential.

**1.10. Student Fee Exemptions:** Pursuant to Education Code Section 76004(q), Accelerated Schools students admitted to LACCD under this Agreement as special part-time students shall be exempt from the following student fees: 1) Student Representation Fee (Education Code Section 76060.5); 2) Nonresident Tuition Fee (Education Code Section 76140); 3) Transcript Fee (Education Code Section 76223); 4) Enrollment Fee (Education Code Section 76300); 5) Apprenticeship Fee (Education Code Section 76350); and 6) Child Development Center Fee (Education

Code Section 79121). A high school pupil enrolled in a course offered through this Agreement shall not be assessed any fee that is prohibited by Section 49011. (Education Code Section 76004(f).)

**1.11. Textbooks, Equipment, and Materials:** LACCD and Accelerated Schools shall work collaboratively to seek funding in support of textbooks, equipment and supplies and other instructional materials as required to support CCAP sections for high school students participating in the program. This may include local school/college sites exploring the use of discretionary resources and seeking federal, state, local and grant funding.

**1.12. Reimbursement:** For CCAP courses offered at an Accelerated Schools school site during a period in which Accelerated Schools on-site supervision and facilities, custodial and security personnel are already present, no additional costs shall be incurred by LACCD. If, through an Addendum, the LACCD College and the Accelerated Schools School agree to offer a class during a time period in which no Accelerated Schools on-site supervision and facilities, custodial and security personnel are present, LACCD will fund the required staffing and reimbursable custodial supplies.

**1.12.1.** LACCD shall make payment to Accelerated Schools within 30 days of receiving the invoice for instructional space and services rendered.

**1.12.2.** The financial arrangements defined herein may be adjusted annually by a duly adopted written Amendment to this Agreement.

**1.13. Student Access and Supports:**

CCAP courses will be delivered in a nondiscriminatory manner ensuring equity and access to all students.

**1.14.1 Services for Students with Disabilities:** For CCAP classes offered on Accelerated Schools sites during the school day, Accelerated Schools will continue to provide services as required by the participating student's Individualized Education Plan ("IEP"). LACCD will make reasonable accommodations to ensure that Accelerated Schools is able to implement the student's IEP in CCAP classes. Students may choose to seek academic adjustments/accommodations pursuant to the American with Disabilities Act through the College's Disability Support Program and Services ("DSPS") Office. If a student is processed through the DSPS Office, LACCD will fund accommodations pursuant to Title II of the American with Disabilities Act. If issues arise in the provision of accommodations and services, the points of contact for the School and College as identified in the Addendum will meet to bring in the necessary constituencies to resolve the issues in an expeditious manner.

**1.14.2 English Learner and Long-Term English Learner Students:** Parties agree to collect data needed to implement Accelerated Schools' progress monitoring activities as required by law and pursuant to the Accelerated Schools English Learner Master Plan. LACCD will collaborate with Accelerated Schools to ensure that Accelerated Schools is able to access and deliver services to students as necessary. If issues arise with implementation of services, the points of contact for the School and

College as identified in the Addendum will meet to bring in the necessary constituencies to resolve the issues in an expeditious manner.

## **2. Courses Offered Under This Agreement**

**2.1. Constituent Colleges and Accelerated Schools Campuses:** LACCD has nine constituent Colleges, specifically City College, East Los Angeles College, Harbor College, Pierce College, Mission College, Southwest College, Trade-Technical College, Valley College, and West Los Angeles Colleges. Each of the nine Colleges generally serves Accelerated Schools high school campuses located within respective service areas but the program may be implemented outside the service areas of the College as warranted and as provided for in an Addendum between a School and a College.

**2.2. Courses Offered:** College and School will determine which courses listed in Appendix A will be offered at the high school under this Agreement. The College and the Accelerated Schools high school shall complete the AB288 Addendum which shall become an addendum to this Agreement by September 1<sup>st</sup> of each year. Each course listed in the AB 288 Addendum shall be offered for the purpose of: 1) preparing students for transfer; 2) improving high school graduation rates; 3) helping high school pupils achieve college and career readiness; or 4) offering or expanding dual enrollment opportunities for students who may not already be college bound or who are underrepresented in higher education with the goal of developing seamless career technical education pathways from high school to community college. No physical education courses shall be offered. Courses will also include pathway courses offered at the local Accelerated Schools campus in the same industry sector offered at the respective College that lead to an industry recognized certificate or credential.

**2.3. Career Technical Education (CTE) Courses:** Pathway is defined by courses that are in the Intersegmental General Education Transfer Curriculum (IGETC) pathway AND courses in a career pathway leading to an industry recognized certificate or credential. CTE courses listed in Appendix B will be added to the list of courses under this Agreement as LACCD develops or identifies the pathway courses ensuring high school students receive college credit for these courses that lead to a certificate or credential in the applicable industries. As Accelerated Schools expands and identifies additional CTE pathway courses including those listed in Appendix B that lead to certificates or credentials and a living wage under CTE programs for dual credit, LACCD will work collaboratively with Accelerated Schools to add these CTE pathway courses to the list of available courses under this Agreement. College level CTE pathway and articulated Accelerated Schools CTE Courses will be available as dual enrollment courses in Appendix B, upon approval by both Parties.

**2.4. Terms in Each AB 288 Addendum:** Each Addendum shall: (1) describe the facilities to be used on both the College campus and the Accelerated Schools campus; (2) describe the Criteria for Assessing Pupils' Ability to Benefit; and (3) identify the party responsible for obtaining parental consent.

**2.5 Limiting Enrollment:** Pursuant to Education Code Section 76004(o), LACCD may limit enrollment in a community college course solely to eligible high school students if the course is offered at a high school campus during the regular school day and the community college course is offered pursuant to a CCAP partnership Agreement.

**2.6. Transcripts, Permanent Records of Student Achievement, Attendance and Grades:** Both the LACCD college of attendance and the Accelerated Schools school of attendance shall record transcript records when courses are completed. Upon receipt of an official transcript from the community college showing the course title, number of college units and the course grade, the high school equivalent course and the credits allowed will be recorded on the student's cumulative record and the electronic transcript in Accelerated Schools' data management system.

### **3.0. AB 288 Certifications**

**3.1. LACCD Faculty:** LACCD certifies that no LACCD or community college instructor who has been convicted of any sex offense, as defined in Education Code Section 87010, or any controlled substance offense, as defined in Education Code Section 87011, shall be retained by LACCD to teach any course on any Accelerated Schools campus. All LACCD faculty teaching courses under this Agreement shall meet all state and federal reporting requirements regarding minimum qualifications and conditions.

**3.2 No Displacement of Faculty:** Accelerated Schools certifies that no existing high school teacher who was teaching the same course on the high school campus offered under this Agreement has been displaced or terminated because a community college instructor is teaching that same course. LACCD certifies that a qualified high school teacher teaching a course offered for college credit at a high school campus has not displaced or resulted in the termination of an existing community college faculty member teaching the same course at the partnering community college campus.

**3.3 No Reduction of Access to Same Course on LACCD:** LACCD certifies that the community college courses offered for college credit on Accelerated Schools' campus do not reduce access to the same course offered on LACCD's campus.

**3.4 No Oversubscribed Courses:** LACCD certifies that community college courses that are oversubscribed or have waiting lists shall not be offered in this Agreement.

**3.5 LACCD's Core Mission:** Participation in this partnership and this Agreement is consistent with LACCD's core mission pursuant to Education Code Section 66010.4

**3.6 No Displacements of Eligible Adults from LACCD Courses:** Accelerated Schools students participating in this Agreement will not lead to enrollment displacement of otherwise eligible adults from LACCD courses.

**3.7 Collective Bargaining:** LACCD and Accelerated Schools certify that all actions taken pursuant to this Agreement are in compliance with all local collective bargaining agreements.

**4. Remedial Courses:** Should remedial courses be offered, the remedial course taught by LACCD faculty at Accelerated Schools' campus shall be offered only to Accelerated Schools' high school students who do not meet their grade level standard in math, English, or both, in grade 10 or 11 as determined by applicable Accelerated Schools assessments including but not limited to Smarter Balanced Assessment Consortium ("SBAC") tests, benchmarks, and appropriate college assessments. LACCD and Accelerated Schools faculty shall engage in a collaborative effort to deliver an innovative remediation course as an intervention in the student's junior or senior year to

ensure the student is prepared for college-level work upon graduation. It is acknowledged that the student may waive out of a remedial course, should the student choose to exercise that option through the regular college process.

**5. Student Supervision:** Accelerated Schools and LACCD agree to work cooperatively with regard to student discipline. Students are subject to Accelerated Schools' student discipline procedures, which are governed by Education Code section 48900 et seq. and Accelerated Schools' policies and procedures, while they attend classes on Accelerated Schools' campus. Should this Agreement be extended to courses at the College, high school students will be subject to LACCD's student discipline procedures. However, a student disciplinary action taken by the College in response to student misconduct will not affect the student's attendance in the program.

**6. Protocol for Information Sharing:** Any education records or personally identifiable information pertaining to any Accelerated Schools students taking courses under this Agreement shall be exchanged between Accelerated Schools and LACCD in compliance with the Family Educational Privacy Rights Act (FERPA), Education Code Sections 76200-76246, and LACCD Board Rules. LACCD shall provide a dual enrollment application form on which the parent or guardian of the Accelerated Schools student will provide written consent to information sharing between Accelerated Schools and LACCD. Education records and personally identifiable information regarding Accelerated Schools students shall be shared between the Points of Contact identified in Paragraph 6 below. Accelerated Schools' and LACCD's Points of Contact shall then further share that information within their respective institutions as necessary.

**7. Parental Consent:** Accelerated Schools shall obtain any required parental consent for any Accelerated Schools student taking dual enrollment courses under this Agreement.

**8. Implementing Policies and Procedures:** Accelerated Schools and LACCD will each develop policies and procedures consistent with the terms of this Agreement. Each party will distribute the policies and procedures to each participating high school principal and college and college instructor prior to the implementation of the CCAP program.

**9. Points of Contact at LACCD and Accelerated Schools:** The following officials shall serve as the point of contact under this Agreement:

Accelerated Schools:

Dr. Thomas Crowther, Director of CIA  
Wallis Annenberg High School  
4000 South Main Street  
Los Angeles, CA 90037  
Phone: (323) 235-6343  
Fax: (323) 235-6346  
Email: tcrowther@accelerated.org

LACCD:

Dr. Nicole Albo-Lopez, Vice Chancellor EPIE  
L. A. Community College District  
770 Wilshire Blvd.  
Los Angeles, CA 90017  
Phone: 213-891-2134  
Fax: 213-891-2278  
Email: albolonm@laccd.edu

**10. Annual Reporting to the State Chancellor:** On or before January 1 of each year of this Agreement, LACCD shall submit a report to the State Chancellor based on data from Accelerated Schools. The report shall state: 1) the total number of Accelerated Schools students, by school site, taking courses under this Agreement, aggregated by gender and ethnicity, and reported in compliance with all applicable state and federal privacy laws; 2) the total number of community

college courses offered under this Agreement by course category and type and by school site; 3) the total number and percentage of successful course completions, by course category and type and by school site; and 4) the total number of full-time equivalent students generated through courses offered under this Agreement. By October 1 of each year of this Agreement, the Points of Contact from Accelerated Schools and LACCD shall meet to plan and commence the preparation of the report.

**11. Mutual Defense and Indemnity:** LACCD shall indemnify and hold harmless Accelerated Schools, its officers, agents, and employees for any and all loss, cost, expense, claims or liability for injury to or death of any person, or damage to any property, caused by the negligence and/or tortious conduct of LACCD in the performance of LACCD's responsibilities under this Agreement. In such an event, LACCD, at its own expense, shall also defend all actions, suits, or other proceedings brought against Accelerated Schools, its officers, agents, or employees and satisfy any judgment rendered against Accelerated Schools, its officers, agents, or employees because of such negligence and/or tortious conduct. Similarly, the Accelerated Schools shall indemnify and hold harmless LACCD, its officers, agents, and employees for any and all loss, cost, expense, claims or liability for injury to or death of any person, or damage to any property, caused by the negligence and/or tortious conduct of Accelerated Schools in the performance of Accelerated Schools' responsibilities under this Agreement. In such an event, Accelerated Schools, at its own expense, shall also defend all actions, suits, or other proceedings brought against LACCD, its officers, agents or employees and satisfy any judgment rendered against LACCD, its officers, agents, or employees because of such negligence and/or tortious conduct.

**12. Insurance:** Without limiting the parties' indemnification obligations herein and as a material condition of this Agreement, each party shall maintain, at its expense and for the duration of this Agreement, a program of insurance or self-insurance and provide evidence thereof, as required below, against claims for injury, damage or loss that may arise from or in connection this Agreement and/or the use of facilities under the Agreement. Each party shall furnish the other party with certificates of insurance or other satisfactory documentation of all insurance or self-insurance required by this Agreement. Each party shall have the other party added as additional insureds to all of the following policies. The Minimum Scope and Limits of Insurance shall be as follows (coverage shall be at least as broad):

Commercial General Liability Insurance "occurrence" form only to provide defense and indemnity coverage to the insured for liability for bodily injury, personal injury, and property damage, of not less than a combined single limit of Five Million Dollars (\$5,000,000.00) per occurrence. The general aggregate limit shall be twice the required per occurrence limit. If such insurance is obtained from a third-party insurer and not self-insured, the insuring party shall name the other party as an additional insured on the policy.

Business Automobile Liability Insurance to provide defense and indemnity coverage to the Insured for liability for bodily injury and property damage covering owned, non-owned, and hired automobiles of not less than a combined single limit of One Million Dollars (\$1,000,000) per occurrence. If such insurance is obtained from a third-party insurer and not self-insured, the insuring party shall name the other party as an additional insured on the policy.



Workers' Compensation Insurance as required by the Labor Code of the State of California, and Employers' Liability insurance with limits of not less than One Million Dollars (\$1,000,000.00) per accident. Any notice required to be served hereunder shall be in writing.

**13. Choice of Law and Venue:** This Agreement, its interpretations, performance or any breach thereof, shall be construed in accordance with, and all questions with respect thereto shall be determined by, the laws of the State of California applicable to contracts entered into and wholly to be performed within the State of California. Los Angeles County shall be the venue for all legal matters concerning the Agreement.

**14. Termination:** Either party shall have the right to terminate this Agreement without cause by providing to the non-terminating party a written notice of termination. Notice of termination shall be provided at least 180 days prior to the termination date. Each party shall continue to fulfill its obligations under this Agreement until date of termination.

**15. Notices:** Any notices to be given pursuant to this Agreement shall be in writing and such notices, as well as any other document to be delivered, shall be delivered by personal service or by deposit in the U.S. Mail, certified or registered, return receipt requested, postage prepaid, and addresses to the party for whom intended as follows

**To Accelerated Schools:**

Wallis Annenberg High School  
4000 South Main Street  
Los Angeles, CA 90037

**To LACCD:**

Los Angeles Community College District  
Contracts Office - 4th Floor  
770 Wilshire Boulevard  
Los Angeles, California 90017

**16. Miscellaneous:** This Agreement constitutes the entire agreement between the parties hereto pertaining to the subject matter hereof and all prior and contemporaneous agreements, representations and understandings of the parties hereto, oral or written, are hereby superseded and merged herein. No supplement, modification or amendment of this Agreement shall be binding unless in writing and executed by all parties hereto. No waiver of any of the provisions of this Agreement shall be deemed or shall constitute a waiver of any other provisions, whether or not similar, nor shall any waiver be a continuing waiver. No waiver shall be binding unless executed in writing by the party making the waiver. This Agreement shall be construed and enforced in accordance with, and governed by, the law of the State of California. The headings of this Agreement are for purposes of reference only and shall not limit or define the meaning of the provisions hereof. This Agreement may be executed in any number of counterparts, each of which shall be an original and all of which shall constitute one and the same instrument.

**17. Board Approval Required.** This Agreement is conditioned upon the approval of the governing boards of both the Accelerated Schools and LACCD as set forth by Education Code Section 76004.

IN WITNESS WHEREOF, LACCD and Accelerated Schools have executed this Agreement as of the date first above written.

Date: 7/11/2023 | 10:51:17 AM PDT

**Accelerated Schools** DocuSigned by:  
By: *Stephen Dickinson*  
Name: Stephen Dickinson  
Title: Chief Business Officer

Date: 7/12/2023 | 6:14:56 AM PDT

**LOS ANGELES COMMUNITY COLLEGE DISTRICT** DocuSigned by:  
By: *Francisco C. Rodriguez, Ph.D.*  
Name: Francisco Rodriguez, Ph.D.  
Title: Chancellor

APPENDIX A

**AB 288 ADDENDUM TO THE COLLEGE AND CAREER  
ACCESS PATHWAYS PARTNERSHIP AGREEMENT**

BETWEEN

**THE ACCELERATED SCHOOLS**

AND

**THE LOS ANGELES COMMUNITY COLLEGE DISTRICT**

1. **BACKGROUND** The Accelerated Schools (“Accelerated Schools”) and the Los Angeles Community College District (“LACCD”) entered into a “College and Career Access Pathways Partnership Agreement” (the “Agreement”) on July 5, 2023 in order to meet the goals specified in Assembly Bill 288. The Agreement, as approved by Accelerated Schools’ Board of Education and LACCD’s Board of Trustees, sets forth parameters within which a specific Accelerated Schools high school (the “School”) and a specific LACCD constituent college (the “College(s)”) (Los Angeles Trade-Technical College) may enter into an addendum that allows for additional terms and conditions that define how the Agreement will be implemented between the School and the College(s). This Addendum is authorized pursuant to Section 1.8 of the Agreement and is entered into by the School and the College(s) listed below.

2. **PARTIES TO THE ADDENDUM**

**School:** Wallis Annenberg High School  
**Address:** 4000 South Main Street  
Los Angeles, CA 90037  
**Point of Contact:** D. Thomas Crowther  
**Telephone:** (323) 235-6343  
**Email:** tcrowther@accelerated.org

**College:** LATTC  
**Address:** 400 W. Washington Blvd.  
Los Angeles, CA 90015  
**Point of Contact:** Sunny Rothstein,  
Dean, Academic Affairs  
**Telephone:** (213) 763-7022  
**Email:** rothstkl@laccd.edu

3. **THIS ADDENDUM’S RELATIONSHIP TO THE AGREEMENT**

Each party certifies that it has read and understands the Agreement and that this Addendum may not amend any of the terms and conditions in the Agreement except as set forth below. In particular, the parties may not enter into any terms and condition that result in Accelerated Schools losing any Average Daily Attendance funding.

4. **TERMS SPECIFIC TO THIS ADDENDUM**

Pursuant to Section 2 of the Agreement, the parties will:

4.1 Describe the courses to be offered, supervision and the days/times/location: (*Must meet minimum instructional minute requirement*). The courses offered are for the purposes of: 1) preparing students for transfer; 2) improving high school graduation rates; 3) helping high school pupils achieve college and career readiness; or 4) offering or expanding dual enrollment opportunities for students who may not already be college bound or who are underrepresented in higher education with the goal of developing seamless career technical education pathways from high school to community college. The approved courses are listed in Appendices A-B3 to the Agreement:

| Semester  | High School Course | College Course | Number of Sections | Days Times Course Offered | Dates course offered | Supervision Provided by: |
|-----------|--------------------|----------------|--------------------|---------------------------|----------------------|--------------------------|
| Fall 2023 |                    | DIGLMD 100     | 1                  | TBD                       | 8/28/23 to 12/17/23  | Accelerated Schools      |
| Fall 2023 |                    | VISCOM 100     | 1                  | TBD                       | 8/28/23 to 12/17/23  | Accelerated Schools      |

4.2 Describe the criteria for assessing pupils' ability to benefit:

- Students gain exposure to college level working within the content of a "supportive high school environment"
- Students enroll in courses leading to a certificate and/or AA
- Students enroll in courses preparing them for transfer

4.3 Identify the party responsible for obtaining parental consent:

- Aspire Ollin University Preparatory Academy

4.4 Describe the facilities to be used:

- High School facilities and college facilities (as applicable)
- Partner must provide a classroom environment that is conducive for learning: sufficient seating (chairs, and desks/tables) to accommodate student enrollment; white or blackboards; adequate lighting; access to technology (desktop/laptop and projector screen); and computer stations (desktops/laptops/tablets with up-to-date applications) if needed for the course.

4.5 Identify the source of funding to be used for textbooks and instructional materials:

- California Career Pathways Trust grant funding may be used for the cost of instructional materials
- College and/or Partnership School Grant funding, as available

4.6 List what efforts, if any, were used to reduce the costs of textbooks and instructional materials:

- Use of open educational resources

- College assurances for use of textbooks 3-5 years
- Access to College Content Management System – CANVAS

4.7 Pursuant to Section 1.12 of the Agreement, the parties to this Addendum understand and agree that instruction will not begin until funding is specified in this Addendum.

**5. STUDENT RECORDS**

The School shall be responsible for capturing required student information in the respective student information systems.

**6. FILING/TIME OF EFFECT:**


The School shall file a copy of this Addendum with its District Superintendent.

The College(s) shall file a copy of this Addendum with the LACCD Office of the Chancellor.

This Addendum shall not be effective until the offices listed above have received and reviewed it and have indicated to the School/College(s) that they may begin performance.

IN WITNESS WHEREOF, the School and the College(s) have executed this AB 288 Addendum as follows:

**Accelerated Schools  
Superintendent (or designee)**

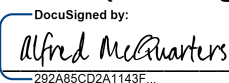
By:  \_\_\_\_\_  
DocuSigned by:  
91AB380EE946481...

Name: Stephen Dickinson

Title: Chief Business Officer

Date: 7/11/2023 | 10:51:17 AM PDT

**Los Angeles Trade-Technical College  
President (or designee)**

By:  \_\_\_\_\_  
DocuSigned by:  
292A85CD2A1143F...

Name: Alfred McQuarters, Ed. D.

Title: President

Date: 7/14/2023 | 1:16:09 PM PDT

**Appendix B**

## LIST OF CLASSES AVAILABLE TO BE OFFERED AT Accelerated Schools:

| <b>Course</b> | <b>Course Title</b>  |
|---------------|--|
| A S L 001     | American Sign Language I                                   |
| ADM JUS 001   | Introduction to Administration of Justice                  |
| AFRO AM 004   | The African American In the History of the US              |
| ANATOMY 001   | Introduction to Human Anatomy                              |
| ANTHRO 101    | Human Biological Evolution                                 |
| ANTHRO 102    | Ways of Life: Cultural Anthropology                        |
| ANTHRO 111    | Laboratory in Human Biological Evolution                   |
| ART 103       | Art Appreciation I   |
| ASTRON 001    | Elementary Astronomy                                       |
| ASTRON 005    | Fundamentals of Astronomy Laboratory                       |
| AUTORTK 385   | Directed Study -Automotive and Related Technology          |
| BIOLOGY 003   | Introduction to Biology                                    |
| BIOLOGY 005   | Introduction to Human Biology                              |
| BIOTECH 010   | Introduction to Biomanufacturing I                         |
| BIOTECH 012   | Introduction to Biomanufacturing II                        |
| BUS 001       | Introduction to Business                                   |
| BUS 005       | Business Law I   |
| CH DEV 001    | Child Growth and Development                               |
| CH DEV 002    | Early Childhood: Principles and Practices                  |
| CH DEV 010    | Health, Safety and Nutrition                               |
| CH DEV 011    | Child, Family and Community                                |
| CHEM 051      | Fundamentals of Chemistry I                                |
| CHEM T 132    | Quantitative and Instrumental Analysis I                   |
| CHEM T 133    | Organic Chemistry I  |
| CHEM T 142    | Quantitative and Instrumental Analysis II                  |
| CHEM T 143    | Organic Chemistry II                                       |
| CHICANO 007   | The Mexican-American In the History of The United States I |
| CIS 104       | Microcomputer Application Software                         |
| CIS 192       | Introduction to Cloud Computing                            |
| CIS 193       | Database Essentials in Amazon Web Services                 |
| CIS 194       | Compute Engines in Amazon Web Services                     |
| CIS 195       | Security in The Cloud                                      |
| CLN ART 111   | Culinary Arts Orientation I                                |
| CLN ART 112   | Sanitation and Safety                                      |
| CLN ART 120   | Front of House/Dining Services                             |
| CLN ART 170   | Culinary Nutrition   |
| COMM 101      | Public Speaking  |

|              |  |
|--------------|--|
| COMPLAN 001  | Introduction to Community Economic Development                             |
| COMPLAN 002  | Introduction to Community Organizing                                       |
| COMPLAN 011  | Professional Development Skills/Issues in Community                        |
| COUNSEL 002  | Interpersonal Relationships  |
| COUNSEL 020  | Post-Secondary Education: The Scope of Career Planning                     |
| COUNSEL 040  | College Success Seminar  |
| CSMTLGY 101  | Introduction to Cosmetology  |
| CSMTLGY 111  | Freshman Cosmetology   |
| CSMTLGY 210  | Introduction to Hair Coloring and Styling                                  |
| DIGLMD 100   | Introduction to Digital Video  |
| DIGLMD 101   | Fundamentals of Digital Media  |
| DIGLMD 103   | Fundamental of Digital Audio   |
| DIGLMD 152   | Digital Art Using Mobile Apps  |
| DISLK 301    | Introduction to Alternative Fuels & Hybrid and Electric Vehicle Technology |
| EARTH 001    | Earth Science  |
| ECON 001     | Principles of Economics I  |
| ECON 002     | Principles of Economics II   |
| EDUC 001     | Introduction to Teaching   |
| EGD TEK 101  | Engineering Graphics   |
| ENG GEN 101  | Introduction to Science, Engineering and Technology                        |
| ENGLISH 101  | College Reading And Composition I  |
| ENGLISH 101X | College Reading And Composition I  |
| ENGLISH 102  | College Reading and Composition II   |
| ENGLISH 103  | Composition and Critical Thinking  |
| ENV SCI 001  | Introduction to Environmental Science                                      |
| FASHDSN 111  | Clothing Construction  |
| FASHDSN 112  | Basic Fashion Art and Design   |
| FASHDSN 119A | History of Costume I   |
| FASHDSN 125B | Textile Science  |
| FASHDSN 147  | Fashion Show Production  |
| FASHDSN 222  | Sample Making and Design I   |
| FASHDSN 225  | Pattern Making and Design I  |
| FASHDSN 226  | Pattern Making and Design II   |
| FASHDSN 227  | Pattern Making and Design III  |
| FASHDSN 228  | Pattern Grading and Design I   |
| FASHMER 010  | Retail Merchandising   |
| FASHMER 020  | Apparel Product Development  |
| FASHMER 025  | Fashion and Industry Interchange   |
| FASHMER 035  | Fashion Promotion  |
| GEOG 001     | Physical Geography   |



|             |   |
|-------------|---|
| GEOLOGY 006 | Physical Geology Laboratory                                 |
| GEOLOGY 101 | Physical Geology  |
| HEALTH 006  | Nutrition for Healthful Living and Fitness Activities       |
| HEALTH 011  | Principles of Healthful Living                              |
| HEALTH 046  | Basic Life Support CPR/AED For the Healthcare Provider      |
| HEALTH 101  | Introduction to Public Health                               |
| HLTHOCC 062 | Skill Set for The Health Care Professional                  |
| HLTHOCC 063 | Basic Medical Terminology, Pathophysiology and Pharmacology |
| HLTHOCC 064 | Cultural and Legal Topics for Health Care Professionals     |
| HLTHOCC 065 | Fundamentals for The Health Care Professional               |
| HUMAN 001   | Cultural Patterns of Western Civilization                   |
| KIN MAJ 100 | Introduction to Kinesiology                                 |
| LABR ST 021 | The Working Class in Cinema                                 |
| LIB SCI 101 | College Research Skills                                     |
| MATH 227    | Statistics  |
| MATH 230    | Mathematics for Liberal Arts Students                       |
| MATH 245    | College Algebra   |
| MICRO 020   | General Microbiology  |
| MUSIC 101   | Fundamentals of Music                                       |
| PHYSICS 011 | Introductory Physics  |
| POL SCI 001 | The Government of The United States                         |
| PRPLTEK 102 | Process Measurement and Control Fundamentals                |
| PRPLTEK 103 | Process Plant Equipment                                     |
| PRPLTEK 104 | Introduction to Applied Sciences                            |
| PRPLTEK 200 | Process Plant Systems                                       |
| PRPLTEK 202 | Introduction to Process Plant Troubleshooting               |
| PRPLTEK 204 | Ptech Instrumentation - Computer Applications               |
| PRPLTEK 214 | Industry Trends: Employment and Regulations                 |
| PSYCH 001   | General Psychology I  |
| PSYCH 002   | Biological Psychology                                       |
| PSYCH 041   | Life Span Psychology: From Infancy                          |
| SOC 001     | Introduction to Sociology                                   |
| SOC 002     | American Social Problems                                    |
| SOC 028     | The Family: A Sociological Approach                         |
| VISCOM 100  | Graphic Design I  |
| VISCOM 103  | Basic Computer Systems                                      |

**Certificate Of Completion**

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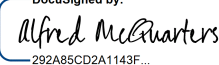
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 sdickinson@accelerated.org  
 CBO  
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