

Spending Plan:

AB86 In-Person Instruction and Expanded Learning Opportunities

Allocations:

ACES: \$356,091
 TAS: \$536,651
 WAHS: \$416,567

	ACES	TAS		WAHS
Allocation	\$356,898	\$536,651		\$416,567
Cost: Summer Extension 2021 -46500- Mindfulness Teacher -10350 PS Science summer instructors -3250 Science camp for 4th/5th	\$62,912	ES: \$210,000	MS: \$112,200	\$262,200
Cost: Summer Bridge	N/A	N/A	MS: \$52,400	\$43,150
Cost: Mindfulness Training	\$32,760	\$76,440		\$58,240
Mindfulness Certification for School Leaders	N/A	N/A		\$10,000
Mindfulness Coach/Teacher National Equity Project/Arts	\$118,600	N/A		N/A
Yoga or Second Step	Second Step: \$30,000		\$35,000	\$35,000
Mindfulness Center Supplies	\$5000	ES: \$5,000	MS: \$5,000	\$5,000
P.S. Science	ES: \$20,000	ES: \$20,000	N/A	N/A
Supplemental Support: After School Program	\$97,626	\$97,251		N/A
Total Expenditures	\$356,898	\$536,651		\$413,590

Summer Extension Program:

TAS MS & WAHS: [Link to Program Summary](#) June 14 - July 30 (Break week of July 5th)
 ACES ES: [Link to Program Summary](#) June 14 - July 2
 TAS ES: [Link to Program Summary](#)

	arc Tutors	Teachers	Program Coord.	Supplies	Total Cost
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ACES	712 x \$3,743 = \$44,912 June 14 - July 2	12 x \$8400 = \$33,600 (Paid in Title 1) June 15 - June 30	\$10,000	\$8,000	\$62,912
TAS ES	22 x \$8,636 =190,000	6 x \$8400 = (Paid In Title 1)	\$10,000	\$10,000	\$210,000
TAS MS	11 x \$8,364 = \$92,000	4 x \$8400 = (Paid In Title 1)	\$10,000	\$10,000	\$112,000
WAHS	22 x \$11,600 = \$255,200	4 teachers (Paid from Title 1)	N/A	\$7,000	\$262,200

Summer Bridge Program:

TAS MS & WAHS: [Link to Program Summary](#)

ACES & TAS ES: [Link to Program Summary](#)

	arc Tutors	Teachers	Supplies	Total Cost
ACES	__ x \$1950 =			N/A
TAS ES	__ x \$1950 =			N/A
TAS MS	16 x \$1950 = \$31,200	16 x \$700 = \$11,200	\$10,000	\$52,400
WAHS	17 x \$1950 = \$33,150	Paid from Title 1	\$10,000	\$43,150

Mindfulness Program:

Training Overview:

The Accelerated Schools will provide mindfulness training -- through [Mindful Schools](#) -- to all teachers and administrators.

Training Cost per Teacher/Administrator: \$1820

- **Mindfulness 101:**
 - Course fees: \$65
 - 12 hours @ \$35/hour: \$420
- **Mindfulness 201:**
 - Course fees: \$495
 - 24 hours @ \$35/hour: \$840

	# of	# of School	Total Cost
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	Teachers	Leaders	
ACES	14	4	\$32,760
TAS	36	6	\$76,440
WAHS	26	6	\$58,240

Additional Components:

- **Mindfulness Center:**
 - Furniture: \$5,000
 - Supplies: \$5,000
- **Yoga Teacher**
 - WAHS & TAS MS -- Shared Position (\$70,000)

Implementation Overview:

Beginning at the start of the 2021-22 school year, The Accelerated Schools will incorporate mindfulness activities into daily schedules and use mindfulness practices as a key component of positive behavior support systems.

This will align with our organizational focus on goal-setting and goal-monitoring by providing students with practical, concrete strategies to increase focus and self-awareness. This will empower students to reflect on their own personal and academic behaviors and the ways in which these behaviors contribute to the achievement of personal and academic goals.

We will also establish a Mindfulness Center on the WAHS/TAS Campus (D-Building), where students can engage in mindfulness activities as necessary and as an alternative to other types of behavioral referrals and interventions.

PS Science: TAS K-5 & ACES K-6

Total: \$40,000

K-2:

Hands-on Science labs in person once a week to support unfinished learning in the area of science.

3-5:

Coaching for teachers in regards to implementation of Inspire program and hands-on learning labs. Support with preparing science lab material bags from Inspire program.

Plan Descriptions TAS MS & WAHS

Description of how parents, teachers, and school staff were involved in the development of the plan:

Parents were involved in the development of this plan by providing suggestions and input through monthly “Coffee with the Principal” meetings, parent/guardian workshops, and informal interactions with school administrators.

Teachers and school staff were involved in the development of this plan by providing suggestions and input through regular faculty meetings, weekly meetings between the school’s leadership team and Grade Level Team lead teachers, and ongoing informal discussions with school and district administrators.

Description of how students will be identified and the needs of students will be assessed:

Supports will be available to all students, but these supports will be targeted to individual student needs using data from the following sources:

- Cognitive skill scores from projects completed during the school year, as a part of the core curriculum
- Scores from content assessments administered during the school year, as a part of the core curriculum
- Scores from the NWEA MAP assessment
- Scores from iReady diagnostic assessments
- Other teacher-designed assessments

Description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support:

Parents and guardians of students will be informed of the opportunities for supplemental instruction and support through the following forms of communication:

- Quarterly parent meetings with the student’s mentor teacher
- Monthly “Coffee with the Principal” meetings
- Notifications sent through mail (hard copy) and the Remind App (digital).

Description of the LEA’s plan to provide supplemental instruction and support:

The school will provide supplemental instruction and support in the following forms:

- **Summer Extension Program:** Students will be provided with six week of supplemental instruction during the summer of 2021. Instruction will target unfinished learning from the 2020-21 school year.
- **Summer Bridge Program:** Summer bridge will be a 4-day experience, in which students will participate in a variety of challenging, interactive activities, all of which contribute to the Summer Bridge Final Product: Crafting a Personal Vision Statement. This program will re-connect students to the in-person school experience, helping them to understand the ways in which academic goals will support students in making progress toward personal fulfillment in college and careers.
- **Mindfulness & Yoga Program:** Students will be provided with instruction and practice in mindfulness and yoga to support social-emotional wellbeing, helping them to manage the stress of a return to in-person learning and giving them strategies to heal the various forms of trauma experienced during the COVID-19 pandemic.

Plan Descriptions TAS & ACES ES

Description of how parents, teachers, and school staff were involved in the development of the plan:

Parents were involved in the development of this plan by providing suggestions and input through monthly “Coffee with the Principal” meetings, parent/guardian workshops, and informal interactions with school administrators.

Teachers and school staff were involved in the development of this plan by providing suggestions and input through regular faculty meetings, weekly meetings between the school’s leadership team, and ongoing informal discussions with school and district administrators.

Description of how students will be identified and the needs of students will be assessed:

Supports will be available to all students, but these supports will be targeted to individual student needs using data from the following sources:

- Scores from content assessments administered during the school year, as a part of the core curriculum
- Scores from iReady diagnostic assessments
- Scores from A2i Literacy Assessments
- Other school designed assessments

Description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support:

Parents and guardians of students will be informed of the opportunities for supplemental instruction and support through the following forms of communication:

- Bi-Monthly whole school parent meetings
- Monthly “Coffee with the Principal” meetings
- Notifications sent through mail (hard copy) and the Remind App (digital)
- ELAC/DELAC Parent Meetings

Description of the LEA’s plan to provide supplemental instruction and support:

The school will provide supplemental instruction and support in the following forms:

- **Summer Extension Program:** Students will be provided with six weeks of supplemental instruction during the summer of 2021. Instruction will provide supplemental instructional support for ‘learning loss’ that occurred during the 2020-21 school year.
- **Mindfulness & Second Step Program:** Students will be provided with instruction and practice in mindfulness and Second Step (ACES) to support social-emotional wellbeing, helping them to manage the stress of a return to in-person learning and giving them strategies to heal the various forms of trauma experienced during the COVID-19 pandemic.